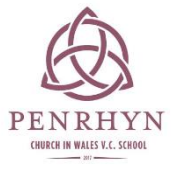


# YSGOL HARRI TUDUR CLUSTER/ HENRY TUDOR SCHOOL CLUSTER TRANSITION PLAN 2023-2024



This Transition Plan is an agreement between schools in the Ysgol Harri Tudur/Henry Tudor Family of Schools and has been jointly drawn up by the governing bodies of all schools in the Cluster.

Published: September 2023

Next review required: September 2024

These schools have signed as a statutory requirement:

Pennar Community School	Penrhyn Church in Wales VC School
Golden Grove Community School	Monkton Priory Community School
Lamphey Primary School	Pembroke Dock Community School
Cosheston Primary School	Ysgol Harri Tudur/Henry Tudor School

## Aims

The purpose of our transition plan is to facilitate the transition of pupils from primary to secondary school. Specifically, to:

- support and improve links between all schools in the Cluster to work together to support coherent learner progression;
- support the overall needs and wellbeing of learners.
- ensure appropriate pace and challenge in a school's approach to progression.
- To promote the continuity and progression of education between the key stages.
- To promote and support cross-phase work and curriculum collaboration.
- To facilitate greater staff awareness of the other phases, especially their practice and methodology, as well as the learners' experience through sharing expertise and resources and common continuous professional development.
- To prepare Key Stage 2 learners for the transfer experience.
- To identify and target specific support at those learners considered to be vulnerable.
- To ensure proper availability and use of learner transfer data.
- To ensure parents/carers/families are fully informed of the transfer process.

The implementation of the above aims fundamentally relies upon the development of a common educational philosophy in which no one partner is any more or less important than another.

### Consultation and review

The progress made and next steps will be reviewed and agreed periodically by partner schools. As with the production of this plan, we will seek the views of parents, carers and pupils on the approach taken. We will also work in partnership with colleagues in the Local Education Authority.

### Core content

The plan addresses the action that will be taken against the core requirements set out in guidance provided by the Welsh Assembly Government in The Transition from Primary to Secondary School (Wales) Regulations 2022:

1. General proposals for managing and co-ordinating the transition of learners from the feeder primary schools to the secondary school.
  2. General proposals for how continuity of learning will be achieved through curriculum design and planning for learning and teaching for learners in Year 6 transitioning to Year 7.
  3. Proposals for how each individual learner's progression will be supported as they transition from primary school to secondary school.
  4. Proposals for how the learning needs and the wellbeing of each individual learners will be supported as they transition from primary to secondary school.
  5. Proposals for reviewing and monitoring the impact of the transition plan in respect to how it has helped:
    - achieve continuity of learning
    - support individual progression
  6. Achieving continuity in learning and teaching methods.
  7. Achieving consistency in assessment and monitoring and tracking learners' progress against prior attainment.
  8. Evaluation of the impact of the plan and improvement initiatives on standards.
- In addition, the plan sets out how we shall work together to ensure that there are effective arrangements for transition in the following areas:
- Pastoral links to meet learners' personal and social needs.
  - Sharing information about learners' achievements and attainment.
  - Communicating the learning needs of individual pupil learners'.

In each case, the plan identifies current and ongoing work. Where areas of improvement are identified, we shall agree priorities and work together to address these over the period of the plan.

### Managing and coordinating transition

Each partner school has nominated a member of staff to lead on the development, implementation and evaluation of the action agreed in this plan.

For each primary school, this will be the Y6 teacher or AOLE lead as relevant, and for the secondary school it will be the Assistant Head Teacher with responsibility for the cluster of schools and transition.

### Steering Group

The Head Teachers of the Cluster meet regularly to discuss and steer transition issues. This group is also responsible for monitoring the implementation of the plan and reviewing the plan annually.

## Transition Coordinator

The Chairperson of the Ysgol Harri Tudur / Henry Tudor School of schools, or her delegated Assistant Headteacher, nominated as Transition Coordinator.

The Cluster Heads' meetings will:

- Monitor progress made against key improvement areas identified in the plan.
- Determine how best to ensure that there are regular opportunities to involve parents/carers and learners in feedback and planning.
- Ensure that there are effective links with work being led by the Local Authority.
- Advise on any action to meet the requirements set out in the Welsh Government's guidance with regard to review and publication of the Transition Plan.

## Activities to be undertaken

Current priorities relate to the following:

- The development of empathy as a learnable skill and using reading/ stories to build real-life empathy and extend into social action projects.
- Reducing the impact of poverty on attainment and the achievement of pupils who are eligible for free school meals.
- Development of Science Capital: evaluating the impact of Year 1; continuing to support the professional learning of primary colleagues.
- Developing learner effectiveness.
- Developing a shared understanding of progression in Curriculum for Wales.

All schools in the cluster will participate in:

- Year 6 library visits to Ysgol Harri Tudur/Henry Tudor School.
- Preparing learners for the following activities in the summer term of Year 6: a 'New Intake Evening' for parents and learners; 1:1 meetings for parents, learner and a teacher from Ysgol Harri Tudur/Henry Tudor School; a 'Welcome Day'.
- Learner voice activities such as the 'Transition Council'.
- Liaison with the secondary ALNCO, Mrs A Andrews, to support transition for pupils in line with the ALN Transformation.
- Meetings between Year 6 teachers and the Key Stage 3 co-ordinator, Mrs S Martin, to plan transition for all learners.
- The sharing of data to support transition.
- Arrangements for curriculum collaboration and developing a shared understanding of progression as part of implementing the Curriculum for Wales.

## Funding

Funding for Family of Schools work is allocated directly to schools. This is determined by the local authority. However, the Family endeavours to ensure that no school in the cluster is at a detriment due to funding.

